



Collection of Program Project and Activity Ideas for EEC

The goals of the Educational Excellence Committee are to develop programs, projects and activities which 1) empower women through leadership opportunities, 2) promote educational excellence through programs and projects and 3) change global awareness through collaboration worldwide.

Goal 1: Empower women through leadership opportunities.

EEC Goals	State organizations highlighted these programs in Society EEC reports:	Society Purpose(s) Targeted	Chapters can pursue these program ideas:
1	Collaborate with other organizations to plan joint meetings and conferences.	1, 6 and 7	DKG members can connect with likeminded organizations in sponsoring and/or supporting programs and activities which impact education. Collaborate with other organizations in sponsoring events, speakers, rallies, attending committees and state sessions involving education issues.
1	Present at meetings, conferences and conventions	3, 4, 6, and 7	Chapters and states (workshops at conventions or conferences) can present programs or lead discussion groups concerning either local or national education issues. Assist with presentations at forums and meetings.
1	Join education organizations specific to your area of content or employment	2 and 6	Members should look at joining and supporting other local or national educational/professional organizations.
1	Honor women who are not eligible for active membership but who make a difference in your state or community with honorary membership	2	States, chapters, or regions could sponsor and invite policy making women to become honorary members of either their local chapter, state, or through International.
1	Make a difference through service on governing boards or in political office.	3 and 4	DKG members can run for or be appointed to school board positions where they can actively support policies concerning early career educators. Great

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			Britain: support for early career educators is implemented in all GB schools through these boards. As a DKG member, run for political office or volunteer on boards which may impact educational issues.
1	One chapter promoted a state literacy program for children by inviting children (many of them members' children) who had participated in the program to bring and share about their favorite books.	1	Schedule a "Book Share" where members enjoy sharing favorite books. Members can bring and donate the books for a silent auction or sale to raise money for a DKG Fund, such as Emergency Fund, World Fellowship or for a project like Schools for Africa.
1	A chapter hosted a "25 th Anniversary Reunion" where members invited former members to join them in a reunion celebration. The turnout was great, friendships were renewed and some members were reinstated.	1	Have an anniversary reunion to celebrate 5, 10, 25 or any number of years! Perhaps make it an annual event. A reunion is always a perfect excuse to invite old friends, introduce new ones and reinstate former members.
1	One chapter used as the program the <i>Pride in the Big Picture</i> to orient new members during a regular chapter meeting. Another chapter used it during a luncheon for potential members who had already been approved for membership as a way to both orient them and invite them to membership. Both chapters reported that not only were the new members more aware of the Society and benefits of membership but veteran members were also reminded and informed about the value of membership.	2, 3 and 6	While orientation (<i>Pride in the Big Picture</i>) is critical to the development of healthy membership for our initiates, chapters can also use both <i>Pride in the Big Picture</i> (Orientation) and <i>Sustaining Pride in the Big Picture</i> (Re-Orientation) to inform and remind members of the reasons why they joined. Remind members regularly of the honor of DKG membership and the benefits they receive through their membership. Both presentations are available for order through the Society Supply Store or for free download in the Library at www.dkg.org . Survey your members and ask "What is important to you about your membership?" Create a chapter profile using the member and chapter profile forms (www.dkg.org). The feedback can enhance your program planning.

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1	A chapter invited music students from the local high school to share their talents by performing at a meeting. Another chapter enjoys a day together each year by visiting nearby cities for a play, concert or visit to a museum or festival.	1 and 6	Chapter members connect on a new level when they enjoy relaxed time together. In addition, incorporating the arts and humanities into programs adds another dimension to personal and professional growth. Most local schools enjoy sharing students' talents and achievements and are glad to participate in chapter events. Look for exhibits and performances nearby that your chapter can visit together!
1	Several chapters in one area join together once a year and host a "New Members Luncheon" where the newest members of those chapters are honored.	1, 2 and 3	In addition to pairing new members with veteran members in a mentoring relationship, this luncheon is another way to honor new members as a valued addition to the chapter and involve them in chapter activities. A special invitation always encourages participation and the chapter might think about honoring mentors as well, if mentors are assigned to new members.
1	Some chapters join with other chapters in the area for a Founders' Day luncheon or brunch every Spring. Other chapters host such events individually. Possible programs include remembering the DKG Founders, remembering the founders of your state organization or remembering the charter members of your chapter. One chapter created a phony "Facebook page" for Annie Webb Blanton with posts from her and the other Founders – reminding the chapter about the issues of that era.	2 and 6	Reference information on the Founders is available in <i>Our Heritage</i> , <i>Our Heritage II</i> and <i>Our Heritage III</i> (DVD). These volumes are available for order through the Society Supply Store at www.dkg.org where additional information about Society Founders is also available for download. Several recommitment ceremonies are also available in the new <i>Ceremonies</i> book (revised July 2012), also available for order through the Society Supply Store.
1	Chapters are visiting with each other by electronic means. Several chapters in one state organization where distances create challenges use Skype to hold joint chapter meetings.	1	Chapters can also use Skype to connect with members who may be separated from the home chapter because they spend months in a different geographic setting or because they are confined to their home or a rehabilitation center. Skype uses an

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			internet connection and a computer with a webcam and microphone to facilitate a digital call (available for free download: www.skype.com).
1	A chapter sponsored a district-wide event and invited a women's health specialist to discuss health issues and solutions specific to women.	3	In addition to health issues, issues regarding women in leadership and other professional issues particular to women are also of interest. Invite an expert in your area to visit with your chapter. Read a book together as a chapter and discuss it at a chapter meeting. Using a computer and projector, listen to a webinar during a chapter meeting. Attend a seminar together.
1	A chapter had Theresa Campbell, an internationally recognized expert on school safety and anti-gang prevention, as a speaker.	7	Is there a recognized expert on an educational issue in your area?
1	Grants from the Idaho Humanities Council allowed a member to research and develop a one-woman mini-play about Mary Todd Lincoln which was presented at a chapter meeting and a regional meeting.	6	Are any chapter members experts on a topic of interest? Take advantage of professional or personal expertise in your own chapter. Survey members to get this information.
1	After reading the book <i>Runaway Quilt</i> , a chapter tied quilts that were given to families as they left a homeless shelter with the hope that they would serve as "roadmaps to success." After a speaker from the Red Cross, a member's class chose the organization as their Christmas project.	6 and 7	Has your chapter based a project on a program? Or perhaps a member's class can relate to a program in a special way.
1	A chapter held their meeting in school computer lab in order to teach every member how to surf the Society Web site. Another chapter presented a PowerPoint on the Purposes of Delta Kappa Gamma and learned how to access the Web site for scholarship opportunities - they have many activities which review important information about DKG state and international opportunities.	6	Has your chapter had a hands-on technology session together? If a school is not available, some public libraries have appropriate facilities. Keeping up with DKG benefits and opportunities through the internet pays big dividends.

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1	A chapter member who had been involved in the Oregon Writer's Project presented a program where the poem "Where I'm From" was read, explained and put into a grid. Members were sent home with a deadline to complete the poem. Finished poems were collected into a book (local artist designed a cover) and the "Where We're From" book was passed out for everyone at the August gathering.	1	Using literature as a stem to find out more about each member is a great idea! Not only does it add to our insights into each other, it stimulates creativity.
1	A chapter explored the subject of adoption in two in-depth studies - one involved the adoption of a Down's Syndrome child outside the United States and another with a family who had adopted in three different ways: open, closed and foreign. Important information for teachers was shared in these reports.	7	As we all realize, current social issues do impact the classroom. Are there experts on current social topics in your community who can share insights with your chapter?
1	Having a "green luncheon" with china and silver from 5 different members with a program including "Gardening for Life" (exercise as you garden and prevention of falls), financial planner and personal organizer was a highlight for one chapter.	6	This luncheon was packed with information, any one of the speakers could have also been used separately or as they did in a panel with a unifying theme.
1	A chapter had a program based on the work of therapy dogs for "READ" Reading Education Assistance Dogs. Another chapter had a program from an instructor in a Therapeutic Riding Academy who explained how horses can help children who are either physically or emotionally unable to enjoy outside activity with other children. Still another chapter saw a demonstration of "The Love On a Leash" program about companion dogs. And another chapter has educated itself about the dangers of airborne allergy to peanuts that affects some children with severe peanut allergies and the work of peanut-sniffing dogs. The chapter supports Sniff Out	7	Many cities have a speakers' bureau where nonprofits list speakers who can inform community groups about their work. Programs involving animals are always a big hit. Chapters can receive an education about many issues and occasionally find a project to support.

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	Peanuts-Allergy Alert Service Dogs - a nonprofit program that provides dogs to assist these kids.		
1	One chapter invited the head of the oncology department at local hospital to talk about breast and ovarian cancer since they have higher than normal rates of the diseases in their community. Chapters also host presentations held in conjunction with mini-health fairs with blood pressure, blood sugar and susceptibility checks for osteoporosis.	7	Women's medical concerns are always excellent sources of programming.
1	A chapter sponsored a piano competition.	3 and 6	What are your members' interests outside DKG? Ask a member involved in the arts to present her work or the work of her students. Learn about what the students are learning.
1	A program called "Passion for Days Gone by" which celebrated the founding of a chapter in 1940's style was a highlight for the chapter members. The evening included an electronic retrospective of the chapter and a rededication ceremony.	6	In what era was your chapter founded? Do your younger members understand the cultural, social and educational issues of that era? Use charter members to tell the story of your chapter by telling the story of the era - use props and popular culture of the period.
1	A chapter heard from Dr. Claire Appling who spoke of the history of Brockton and her experiences of being a woman administrator. She will repeat the program for education majors at an executive board meeting.	7	Local history is very appealing to many members and especially when it is combined with our own members' experiences. We need to take advantage of long-time members' personal histories whenever possible.
1	A chapter invited a local police officer to talk about the meth lab problem in the community. As an outreach, the chapter filled book bags to donate to students left homeless by drug busts. Another chapter had a presentation by state troopers on cyber-bullying. Another chapter had a program on "Women's Self Defense" sponsored by local Sheriff's office and two local women dedicated to creating a safer world.	6 and 7	Police, Highway patrol and fire departments typically have community out-reach offices. Ask about programs which have direct bearing on women's safety or educational issues.
1	When a chapter focused on children's nutrition - members published a book on childhood nutrition where children plant,	6 and 7	Children's nutritional issues, Michelle Obama's childhood obesity project and the work of Jamie Oliver all present

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	harvest and eat their own foods.		possibilities for fascinating and timely programs whether or not they end as a nucleus for a chapter project.
1	“Honoring Women of Valor” was a joint meeting of 5 chapters. Women from the Army, Air Force and Navy shared personal experiences. Gold and Blue star mothers spoke. The book, <i>America’s White Table</i> , was read and enacted. A NJ state assemblyman presented a proclamation to a Gold Star mother. Much press coverage ensued.	1, 2, 6 and 7	Clearly several chapters meeting together can create an outstanding experience.
1	A field trip to local multi-level-care retirement facility plus a presentation on financing, physical and emotional care, housing, and recreation of seniors was a highlight program for a chapter.	1, 3, 6 and 7	With boomers hitting retirement age and many of our radio generation already in managed care, this is a topic of great interest and importance. If one person cannot make a presentation on all the topics suggested, perhaps a panel of experts can be arranged.
1	Dinner and a workshop making holiday cards with women from a local home transitioning from incarceration to community living was a special meeting for a chapter before the holidays.	7	Learning about special programs for women in the community is more impactful if there is personal involvement from the chapter.
1	A chapter’s Christmas Dinner Extravaganza - Members set theme tables for prospective members. Young women from local high school helped set up and serve. Local art work was displayed by students and music provided by local students. Members donated a love offering for grant-in-aid to be awarded the next spring.	1, 3 and 5	Since many chapters report programs in conjunction with social settings, consider involving both prospective members and students to your next social gathering as this chapter did.
1	Several chapters used long-time members for programs - one chapter listened to a 94 year old and a 97 year old talk about teaching in their early years in the 1930s, another involved a 95 year old who wrote a book and talked to the chapter about the process. In another chapter, the chapter’s first president delivered a presentation on “The Struggle for Women	1, 2, 3 and 6	We have a wealth of educational and social history in our long-time members. Don’t wait to ask them to share their journeys with the chapter.

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	Educators in Leadership.” She traced her career path, choices and challenges along the road for women’s rights - 1940s to today.		
1	For a program about the environment, a chapter went on an overnight camping trip in the Everglades. They had an astronomy lesson, walked trails and identified foliage and wildlife. Cooking over a campfire and cleaning the area along with the other camp-life experiences brought the members together in a special way.	1, 6 and 7	While this was a very exciting experience, field trips can be less dramatic and still very memorable. Some chapters have used an overnight “slumber party” as a way to get to know each other better and also to plan for a year or a biennium.
1	A chapter member researched tips for making members look their best on the outside to help them have better self esteem. Program was called “The Essence of Growth to Be the Best Me.”	1 and 3	We all need assistance with self esteem issues: dressing professionally with limited economic resources, dealing with changes associated with mid-life hormonal issues, nutritional, supplement and exercise ideas are just a few issues members will appreciate discussing.
1	A Night At the Movies was a chapter’s first fall meeting program. Since this year was a significant milestone for DKG and the state organization, the chapter traveled back in time to when DKG was conceived in the heart of Annie Webb Blanton, when the state was chartered and when the chapter received its charter. As a result of A night at the Movies, chapter members learned things about all three levels of the organization and to see themselves as a “part of the bigger picture.” At the end of the movie (which consisted of PowerPoint slides and skits), Flat Annie left members with final thoughts. Popcorn and drinks were served to enhance the “movie” atmosphere. Members left with a new zeal about their membership. For another chapter, “Getting to Know You” was presented at the first meeting of the year. Each member was asked to bring a collection of items which relate to her	1 and 2	We should not ever take for granted that members understand the three levels of the organization to which they belong. In addition, taking time to re-introduce ourselves in creative ways is fun as well as inclusive.

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	personally. Using the items she brought, each member shared information about herself.		
1	The Passion of our Founders - a program was presented that highlighted the passions of each International Founder along with how she served and her accomplishments. Then members were asked to personally reflect on the same things. Each member is completing information on the "passion of my membership" which will be presented at a later meeting.	1, 2 and 6	Unfortunately, some programs which seek to honor the Founders end in a vacuum which is hard for members to penetrate. Connecting the Founders to ourselves makes the exercise profound and the Founders more real.
1	This energetic chapter planned and implemented five workshops throughout the year where members and nonmembers were able to choose to earn one Continuing Education Unit (CEU) of credit from a local university. The workshops were held during the chapter's regular meetings. Workshop topics included: Distance Learning in Siskiyou County; Women in Muslim Culture; Green, Greener, Greenest - Learn about Living in an Environmentally Friendly Way; Teaching American History; and, English Learners in Our Classrooms. Besides acquiring valuable knowledge, the women enjoyed interaction with colleagues. Nonmembers learned about Delta Kappa Gamma and opportunities in the Society.		While not all chapters have the resources to implement an ambitious program such as this one, all chapters should remember to invite other educators when a program of general interest is planned.
1	One chapter reported that a science teacher who had traveled to Antarctica demonstrated how that information could be connected to the classroom; he also showed them how technology can be used to bring outside experiences to students. In another chapter, "The Power of One" was presented by a former newspaper editor. The program was about Coleman Hawkins, forgotten black jazz musician who was famous nationally and internationally but not locally.	6 and 7	Take note of articles in the newspaper or other new outlets about teachers or others in the community who have done interesting things. Many will be happy to share experiences with members. Interesting bloggers can also be persuaded to speak to chapters.

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1	A chapter continues a project called Capital City Clean-up - it is an attempt to keep local parks litter free. The chapter has received accolades from city government. Another chapter planted a tree at the local Fairgrounds to honor a long-time member.	6 and 7	“Green” projects are very popular and projects that are “one and done” give members a feeling of accomplishment.
1	One chapter packaged food for “Kids Against Hunger”; another chapter packaged food for the “Back Pack” program. An auction fundraiser for a local “Food Lifeline” was held by another chapter. Another chapter had a program about a local program, “Gifts of Love” related to children and hunger. The director, a former cafeteria worker, explained that many of the children who receive school breakfast and lunch, do not have enough to eat over the weekend. The chapter met at the program’s facility and helped prepare the book bags packed with food items that the children take home over the weekend. Since that time, the chapter has been involved in providing individually packaged food items for the “Gifts of Love Book Bags.” A chapter packed lunches every week for children who might need food over the weekend.	7	Nutrition related projects are important as we all learn more about the needs of the young, the elderly and the unemployed in this area.
1	A chapter supports a jail literacy program for incarcerated folks. Another chapter supports “Aunt Mary’s Storybook Project” at the Women’s Correctional Center - which involves taping books for children with mothers’ voices. Donation of children’s books and audition tapes each year to support local project F.R.E.D. (Fathers Read Every Day) is a project of one chapter in support of incarcerated fathers. It is administered by a local agency. Fathers are encouraged to tape themselves reading the children’s book and then give it to	7	Literacy and tutoring programs in various settings need volunteers. This project fosters literacy for both parents and children and serves the greater good of the community.

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	their children.		
1	A chapter takes a 5th grade class on Black History Tour of the community.	7	In some communities, parent volunteers are just not available for field trips and other outings. Assisting schools in this area can be invaluable.
1	This chapter participated in Library Day in their city. Chapter members volunteer on a Saturday to staff a booth at the local mall. They help children create and decorate newspaper hats, receive bookmarks, a study trip brochure, and a pencil advertising DKG.	7	Participating in local events, festivals and city-wide celebrations makes DKG a part of the community and raises name recognition.
1	<p>Several notable projects have reading at their core including:</p> <ul style="list-style-type: none"> • A parent and infant bonding project called, "Come Cuddle and Read with Me." Parents of newborns are given an infant blanket and 2 books, one of which gives parents tips on the importance of reading to their children (books are in English and Spanish). The program is extended to the Teen Parenting program where the teens are given books for their children. The chapter distributes 2,000+ books a year to children of all ages in the community in these various venues. • Community Service Book Donation - chapter created puppets for pre-school books they had purchased. They bought bags and filled with books and puppets and took to local schools where the bags were distributed to individual children. • Chapter made tie blankets out of fleece. Blankets were wrapped around a children's book. Tapes were made available to inmates with children in a head start program. The prisoners made a tape of 	6	Literacy projects have long been popular with members.

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	<p>children's book which was given to the child along with blanket and book.</p> <ul style="list-style-type: none"> • Chapter provides program for teen moms where they provide books and training to read to their toddlers and the need for early reading; over 100 teen moms are in this program • B.A.R.K. - Beach Animals Reading with Kids is an exceptional project. Eta Chapter in Long Beach collaborates with a local dog owner and began using a therapy dog program to help children with reading difficulties. The children read to the dogs and this program has had success in improving the child's decoding and fluency skills. • One chapter devoted a day to making cloth baby books which were given to a local hospital to give to new mothers to promote reading and literacy. Each book included a short note promoting the importance of reading as early as possible to promote learning. 		
1	Pearl Projects - chapter members bring items monthly to donate to local organizations including a welcome gift for new teachers, books for newborns, monetary support for mammograms, items for homeless shelters and shelters for abused women.	6 and 7	These mini-projects make members aware of community needs and various organizations in the community aware of DKG.
1	A chapter decorated an historic home in their community for the holidays.	1 and 6	Finding service projects in the community can lead to historic preservation and appreciation.
1	Cinderella's Closet is the project of one chapter - Girls from local high schools have the opportunity to select prom dresses and accessories - donations and operation of closet are done by chapter members - one member makes many of the	1 and 6	May seem frivolous to some but for the girls who are helped, DKG will be an organization they will never forget.

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	alterations.		
1	<p>Several chapters have exemplary projects having to do with the ill or with grieving families:</p> <ul style="list-style-type: none"> • Memory Bears Project - chapter makes bears for families of deceased patients with the loved ones' garments. • Hugs and Hopes Project - this project pairs chapter members with critically ill children from around the country. They send cards and items to bring cheer and support to make the difficult situations more manageable. • Created emergency medical dolls for use by EMTs to explain to child patients what health care givers need to do to help them and also to give children comfort. • Jared Boxes - This is a state wide project being implemented by many chapters. Jared boxes are plastic shoe boxes filled with age appropriate and gender appropriate toys, books, games, and writing materials. The box lids are decorated by chapter members. The boxes are delivered to area hospitals for critically or chronically ill children. These activities allow children to have activities to use while waiting for treatment or to use if they are confined to a bed. In 2009, 1500 Jared boxes were made. The goal for 2010 is 2,000+. The project has attracted DKG members in other states as well. 	6	These projects impact recipients and feed the souls of members involved.
1	Members in this chapter purchase new purses, take off the price tag but leave other tags, fill each purse with "girly" things such as lotions, cosmetics, costume jewelry, inspirational	1 and 6	What a delightfully personal way to involve members in a helpful project. What can you do to involve each member in a personal way to the chapter project?

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	books, pretty underwear, wallet, flashlight, small Bible, alarm clock, and every purse has a phone card. The purses are given to a local women's abuse shelter to be given to a woman who has had to leave home without her purse. Each purse is different. They are brought to the Christmas party where the director of the shelter comes to pick up the purses and hear each member's story about what drew her to that purse and why she chose the items she did.		
1	Support of the "Justice in the Classroom" program sponsored by the John Marshall Foundation.	6 and 7	Some projects come from members in the classroom who need support to keep an excellent program when a district can no longer do so.
1	Bridging The Digital Gap - Teen docents knowledgeable in technology assisted these chapter members with cell phone and internet usage which included using the Society Web sites.	6	Bet most of us wish we could be involved in this project.
1	A chapter provides gloves and hats for primary children in all schools in their two counties.	6 and 7	Surveying members about what they see as needs in schools and communities can uncover worthwhile projects like this one.

Goal 2: Promote Educational Excellence through programs and projects.

EEC Goals	State organizations highlighted these programs in Society EEC reports:	Society Purpose(s) Targeted	Chapters can pursue these program ideas:
2	Welcome Bags, supplies and gifts	2 and 6	Chapters can have welcome bags/DKG information brochures with contact information given to new educators at the beginning of the year. For early-career educators, members/chapters can create "Survival Kits, Loot for Learning, or Pick-Me Up bags" or put together classroom supplies boxes or bags

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			and/or gift cards to educator resource stores or “Dollar Stores”.
2	Classroom assistance	3 and 6	Members can assist and volunteer in classrooms of either current DKG members or prospective members. Members can help new teachers set up their classrooms at the beginning of the school year or at the time of being hired after the school year has begun, which is often into mid-fall.
2	Mentoring and support	3 and 6	Chapter members can mentor and support new educators in their own schools or through other connections with local schools. Use emails, phone calls, face to face visits, and share advice and knowledge.
2	Become a source for information and expertise	3 and 6	Assist in developing a website for communicating with new teachers, using Facebook. School district/city/town/county/area specific. Chapters could create and provide new teachers in a district with a “teaching tips” booklet. As a veteran educator, attend district pre-service workshops with new educators and assist in advising them, as well as sharing supplies and district curriculum standards/goals/text adoption materials for their specific needs.
2	Be available and stay connected with early-career educators	1, 2, 3, and 6	Provide welcome back functions in districts or schools where new educators meet experienced educators in their particular area. Chapters can host a meal or a coffee event, providing time to meet and greet early career educators and share information about DKG. Create a Facebook page for new teachers in a school or district, providing a place where they can ask questions, read information, chat and collaborate with other educators. Contact first year educators and host

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			a coffee or after school snack event to discuss issues related to being a first year educator.
2	Provide financial assistance and support	2, 5, and 6	Assist early-career educators with expenses to attend state DKG events. Plan programs and activities that help raise funds to provide stipends and grants for early-career educators to set up their classrooms and buy needed materials and supplies. Using donations, chapters could buy APPS for iPads/tablets in the classroom.
2	Promote DKG to non-members	2 and 3	Send letters and cards to early-career educators in your district or area. Use DKG letter head or stationery. Sponsor book libraries in classrooms or provide additional books for school libraries. Connect with a local teacher prep institution and arrange for student/intern teachers to attend either a special DKG event planned just for them or to a regular DKG meeting. Set up DKG information tables and booths at state or district education events such as: state education association conventions and conferences and education career fairs.
2	Mentor Pre Early-career educators	3 and 6	Meet with local college teacher prep students/classes to share expertise/experiences in the classroom. Provide assistance for practicum and intern teachers within members' work place/district or through their university or college, working as an advisor or supervisor. Connect as a teaching assistant at a local college to work with student/intern teachers as they complete their teaching certificate requirements.
2	Assist with professional development opportunities	3 and 6	Arrange for and sponsor a seminar for early-career educators with topics unique to the first year experiences. Contact through school district's

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			administration. Credit could be offered. A chapter could sponsor a workshop on either a district or state teach in-service day, providing professional development opportunities. Contact and approval would be made through either a school district's administration or the department of education at the state level.
2	Volunteer to assist in classrooms or adopt a school	3 and 6	A chapter could adopt a classroom in a school in their area and provide supplies, volunteer time, and pertinent advice for the classroom teacher. Perfect activity for retired chapter members. Assist teachers with assessment tests either as a colleague or as a volunteer. Members read books and teach accompanying songs to children, modeling the voice, action, and drama of storytelling. Book and accompanying CD could then be a gift for the classroom.
2	Make a difference through service on governing boards or in political office	3 and 4	DKG members can run for or be appointed to school board positions where they can actively support policies concerning early career educators. Great Britain: support for early career educators is implemented in all GB schools through these boards.
2	Make SEE a state organization project	3, 5, and 6	Chapters can help create and support a statewide program developed to provide assistance for early career educators. Ex: California's T.H.A.T. Project.
2	Initiate members who are early-career educators and mentor them as members	2	Connect and contact new educators and invite them to meetings and to attend programs sponsored by (local and state) DKG. Invite them to become members.
2	Attend local and state/province/country legislative sessions and committees	4 and 7	State DKG legislative representatives, state officers, and/or chapter members could attend local state legislative sessions or state education committee

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			hearings. Members could sign-up to speak for a particular education issue.
2	Maintain direct communication with legislators	4 and 7	All members, on their own or through chapters and states, could communicate with national, state, and local legislators concerning issues involving education, women, and children. This would include the issues of gender equality, hunger, housing, potable water, family violence, access to health care, and a deeper understanding of cultural diversity.
2	Maintain personal contact with legislators	4 and 7	States, chapters, and members can participate in direct message campaigns to local, state, or national officials or through contacting local media outlets. Arrange personal meetings with policy making officials and discuss education issues. Ex: Adopt a legislator: Kentucky and New Mexico.
2	Recognize leaders promoting legislation benefiting women, children and/or education	4 and 7	Publically recognize those who have made a difference as policy makers in dealing with education issues. Ex: Michigan and several other local chapters of states.
2	Increase awareness of education issues and legislation	4 and 7	Chapters and members can work together to become aware of local, state, and national education issues and alert others of like interest as to pending education legislation or other pertinent issues involving children. Develop a recording system to follow the voting records of public officials and their involvement with education issues.
2	Distribute materials concerning pending legislation to inform members of the issue	4 and 7	Share information within your local communities dealing with education issues highlighted by the regional forum newsletters and through the International website. Assist with creating, publishing, and distributing information concerning educational

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			issues, particularly targeting policy makers. Ex: Estonia
2	Invite local policy makers to speak at a meeting	4 and 7	Invite policy making individuals (female and male) to speak at local chapter meetings, state conferences/conventions, or at International events. Sponsor a community meeting where legislators can be available to speak or answer questions.
2	Join with other organizations that focus on education issues to sponsor legislative days or events	4 and 7	Work with local or state retired educator organizations, education associations, or community groups to connect with media, circulate pertinent information or sponsor informative events concerning educational issues.
2	One chapter hosted a “teacher shower” where members brought gifts of classroom supplies and gift cards to early-career educators who joined the party.	3 and 6	Donate gift baskets to early-career teachers at the beginning of school. Host a first year teacher event and provide a meal or bag of goodies for early-career teachers. Offer grants to early-career teachers for classroom use.
2	Chapters invited a state or district coordinator to explain evaluation expectations. Early-career educators were invited and the meeting was open to district personnel.	3 and 6	Sponsor a presenter who can offer tips for evaluation survival, classroom management, and lesson planning strategies. Provide opportunities to assist teachers in practical ways.
2	Chapters are “adopting” early-career educators and helping with bulletin boards, lesson plans, classroom design and management. Some members are available by phone while others visit classrooms.	3 and 6	Ask what you can do to help in your community school. Provide opportunities, whether by phone, at chapter meetings or with classroom visits, for early-career teachers to benefit from the experience of chapter members. Plan a program that includes developing bulletin boards and lesson plans. Pair a member with an early-career teacher to provide advice and support, even if it is just by phone.
2	Chapter members in one state organization wrote stories from their own memories of the first year of	1, 3 and 6	Create a Memory Book or Journal to share the experiences of veteran teachers with early-career

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	teaching. These were written in a book and given to induction coaches in the district who work with first year teachers. The response was overwhelming. Many of the first year teachers responded that they were glad to see that they were not the only ones experiencing many of the woes we all face our first year.		educators. Create a book of “Tips for Survival” to share with first year teachers.
2	Chapters are inviting state personnel to visit with chapters in joint meetings and discuss content area curriculum guidelines and tips for teaching state objectives. Other chapters are inviting district level personnel to discuss strategies for the common core standards scheduled for use in the U.S.	1, 3, 6 and 7	Assist both early-career and veteran educators still active in the classroom with strategies and ideas by scheduling a panel of experts to present research in areas of interest. Invite appropriate district and state level personnel to visit or participate.
2	A chapter invited the director of schools to join the chapter at a meeting to discuss the changes proposed for the coming school year and invited all district personnel.	7	Invite school superintendents, head administrators, the chairman of the school board, or other local education leaders to a chapter meeting.
2	A chapter invited five panelists to join them at a meeting: a teacher of the year, a high school principal, a university president, a school counselor, and a newspaper columnist from the local newspaper.	4, 6 and 7	Plan a “Forum on School Reform” in your community, state or nation. Invite individuals with varied perspectives on education to participate in a panel discussion. Include in the discussion issues relevant to your community.
2	Chapters are hosting local and regional legislative events: forums, panels, and even community town hall meetings.	4	Attend as a group a state organization legislative symposium or a regional/national legislative forum.
2	Chapters are joining with other chapters to host meetings with legislators to facilitate discussion on issues in education. Other chapters have invited education association or union leaders to offer updates and advice about effective communication with legislators.	4	Invite legislators and other knowledgeable speakers to update members regarding current issues in education. Plan a time during the meeting for members to write legislators regarding pertinent issues.

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2	A chapter studied the role of women in politics in the modern era including social and cultural perceptions about women politicians. Two other chapters joined together for a Legislative Brunch on “How to Influence Educational Law” with legislators and a local federal representative. Another chapter invited a State senator who spoke on No Child Left Behind. In another chapter, a state legislator spoke on the retirement fund and retiree health care and then asked the chapter to sponsor a public forum for community educators.	4	If your members are interested in politics, joint meetings with other organizations such as the League of Women Voters can be most informative.
2	Be Wise Math and Science Camp - Chapter had overview of camp and then completed one of the math lessons the female students experience. The camp then became a project for the chapter.	6 and 7	Are you knowledgeable about any special educational experiences available in your community for girls. Research this possibility for a fascinating field trip.
2	A speaker on educational kinesiology who presented helpful ideas on getting children to be more active was a great opportunity to invite other educators and parents and grandparents to a chapter meeting.	7	Finding experts with the latest information on educational practices is often just a phone call to a college or university education department. A bonus for this type of meeting is to share with the community.
2	One chapter awards 10 teachers from schools in their area with Golden Apple Awards. At their ceremony, the chapter members provide the recipients with a wonderful reception. Each honoree shares her greatest joy in teaching with the chapter members and invited family, friends, co-workers, and administrators. The county superintendent is the speaker.	1, 2 and 3	It is very rewarding to find ways to honor educators - both members and non-members for their professional excellence.
2	A chapter tackled the issue of “Teachers for Tomorrow” - how to get the best and brightest to consider education as a	3, 4, 5 and 6	Discussing difficult issues and then putting information into positive action is a basic tenet of our organization.

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	profession.		
2	A chapter provided a community resource program open to members, to county teachers and to the public providing insight and information on autism. Regional Service Center was involved as well as a parent of a child with autism. The parent spoke of concerns raising a child with AU. CPE credit was given. Funds were donated to a local school for students with autism. Members raised funds as well by “Walking for Autism” and a digital story was created and placed on line to invite donations for Autism research.	4, 6 and 7	Many chapters have learned about a condition or disease that affects children or women and turned that knowledge into meaningful action. Contacting nonprofits which support specific diseases can help with finding speakers, audio-visual and print materials.
2	T.H.A.T. Program (Teachers Helping Another Teacher) This is a California State Organization program being implemented by a number of chapters. Teachers volunteer to help others teachers in the classroom and other locations at school sites. Volunteer hours are reported bi-annually. The state Research Committee keeps data on the number of volunteer hours reported by chapters. There is criteria established for what is acceptable for assisting teachers.	3 and 6	Many chapters provide support for working educators in numerous ways from providing resources to new teachers to ongoing classroom related activities. Initial contacts can be made with teachers and administrators currently in the chapters or with school district outreach and volunteer offices.
2	CEO (Celebrating Each Other) This celebration occurs at schools in the area of the chapter. Members from the chapter provide a special reception for teachers to let them know they are appreciated and that “they make a difference” with children. DKG brochures and the chapter president’s business card are distributed. Teachers are encouraged to contact the chapter members for help or information about the Society.	2 and 3	In previous times, educators were honored by the community. This may not be the case in many places today and offers DKG an opportunity to fill an important gap.

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2	A chapter centered all projects around the school setting throughout the year- from new books for a kindergarten, welcome packets for new students, support to fifth graders doing history projects, designing scenery for a Christmas play, treats for teachers, speech and drama support to high school students, mentoring students after school, etc.	6 and 7	Projects such as this not only help a district, but insure that DKG is known throughout the community.
2	Impact 100 - chapter program explained that a group of 10 women had started a project where each woman gave \$100.00 and then the group decided how to award the resulting \$1000.00. Women from the chapter joined the group which is now up to 100 strong; they give 100.00 each year and decided together how to distribute the money. One chapter supported a local middle school in its efforts to raise money and awareness about the need for nets to wipe out malaria. An action fund raiser supports a city's "Alliance for Education" in another chapter. Still another chapter supported a group called "Friends of the Library" which was able to open a library for the residents of a local town.	6 and 7	Joining an ongoing community or school project can be meaningful to the chapter and very helpful to the project while increasing DKG name recognition.
2	A chapter initiated and supported Camp Alpha Omega, a science camp for girls - it will continue a second year.	3, 6 and 7	Support of science and math projects for girls is critical.
2	A chapter gives a grant to a university student who will be doing student teaching/internship the following semester. In May the immediate past recipient is invited and they have a dinner where they have a new teacher shower for her. They also invite the most recent recipient. Another chapter continues to mentor a 2008 grantee; she has attended two chapter meetings and the chapter is compiling a notebook of teaching tips to give her as she begins her teaching career.	5	Many chapters choose to give grants - how can we go a step beyond to involve DKG in the lives of these future teachers?

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	This chapter recognizes teacher cadets from local high schools, gives a certificate to an outstanding senior from each school who is planning to major in education and gives a grant to one who is chosen through an essay contest. The chapter also gives a local college senior education major a grant to help set up her classroom.		
2	Chapter members welcomed all new teachers in a district with plants.	1 and 6	These new teachers will certainly know what DKG stands for.

Goal 3: Change Global Awareness through collaboration worldwide.

EEC Goals	State organizations highlighted these programs in Society EEC reports:	Society Purpose(s) Targeted	Chapters can pursue these program ideas:
3	Speakers familiar with either an African country or educational situations on the continent	3, 6 and 7	Look for Peace Corps, missionaries, members, students, etc. in your area who could be speakers for an event or chapter meeting.
3	Chapter/state programs on SFA using DKG generated resources	6 and 7	Access SFA Safari PPT and other resources provided on the international website – visit the EEC page.
3	“Flat Stanley” dolls	6 and 7	Chapters could connect with “Flat Stanley” projects from Guinea Bissau. Info available from Alabama State Organization.
3	Monthly focus on SFA	6 and 7	Chapters can focus on designating part of local dues to SFA.
3	Focus on Millennium Goals (United Nations)	3,4,6,and 7	Explain the UN Millennium Goals to improve worldwide standards of living. Particularly think about looking into ideas and resources involving ways to access potable drinking water.
3	Chapter involvement at local events and conferences highlighting African (or other) countries and issues	4, 6 and 7	Chapters could be involved in local events that highlight educational issues in African countries and share information concerning the International DKG

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			commitment to supporting education in Africa. Look towards connecting with staff and students at local universities and colleges, community and urban assistance leagues, as resources and speakers. This could also be adapted to other countries as related to the local community.
3	Collaboration with other local organizations, media and businesses to plan, implement and promote programs and activities	3, 4, 6, and 7	Engage in assistance from family members/friends, other non-profit groups and/ business connections for advertising and program presentations for state/chapter/area council meetings, conferences and conventions.
3	Displays and sales at DKG events	6 and 7	Chapters may collaborate with local or regional resources to display and/or sell jewelry, arts and crafts (baskets, artwork, drums, jewelry) from other countries. BE SURE CONTACTS ARE SPECIFICALLY APPROVED THROUGH LEGAL ORGANIZATIONS.
3	Presentations by students in local schools/universities	6 and 7	Chapters may ask students who are studying African or other culture, politics, religion, economics, natural resources, etc. from local area schools to present a program (high school, middle school specific).
3	Table Themes	3, 6 and 7	Chapter may choose to have events with table themes (Ex: Paradise of Tables) and vote on themes with dollar amounts forwarded to SFA
3	Shopping in stores specializing in African products	3, 6 and 7	Looking at crafts, art, and other products, chapters can plan "field trips" and gather information from businesses that specialize in African imports in their area, including art museums and local galleries.
3	Combined SFA and Arts Programs	3, 6 and 7	Chapters could connect with local African American agencies/leagues, urban groups, community centers, county and state resources to connect with those who

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			may assist with sharing African art, dress, dance, and culture.
3	Fundraising Teas	3, 6 and 7	Chapters could host a tea with all the proceeds going to SFA.
3	Host a meal dealing with worldwide hunger	4, 6 and 7	A hosting chapter could serve a meal where members' portions are based on assigned third world country's average meals. After a discussion of portions and issues, all are later able to eat more.
3	Book reviews and discussions	6 and 7	A chapter chooses a book related to African issues and conducts a book study. This can also be adapted for another country.
3	A chapter featured African dishes prepared by the local school's culinary arts class to enhance a presentation by speakers with knowledge of the region and issues.	6 and 7	Create ways to allow members to experience the culture of Africa while promoting the Schools for Africa project: use food, artwork, music, costumes, films or books.
3	A chapter invited speakers who had lived/worked in Africa to share their experiences, many within the educational system of specific countries in support of the Schools for Africa nations.	6 and 7	Collaborate with other non-profits supporting work in Africa, such as Rotary International. Chapters located close to a regional UNICEF office could invite a UNICEF representative. (www.unicefusa.com about us)
3	Chapters use Schools for Africa videos and EEC prepared PowerPoint presentations to promote the Schools for Africa project.	6, and 7	Visit the EEC committee page on the DKG website for more resources, including a link to the Schools for Africa website at www.schoolsforafrica.com . Under Newsroom >multimedia, you can find promotional videos.
3	One chapter hosts an annual jewelry exchange where members donate "gently-used" jewelry to sell at the meeting. The money raised is then donated to the DKG World Fellowship Fund.	5, 6 and 7	"Gently-used" may apply to several items which could be sold or auctioned, such as jewelry, books, accessories, or even garments. Include a program highlighting the Fund to which the money will be donated.

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3	Several chapters in one state organization use “brag baskets” to collect one dollar from each member who takes advantage of a bragging time during the meetings to share personal news or brag about the accomplishments of themselves or someone else. The money is donated at the end of the year to a DKG Fund or to UNICEF for the Schools for Africa project.	1, 5, 6 and 7	This activity can fulfill several purposes: 1) the “bragging” allows a time for members to learn about other members and connect on a personal level and 2) the money raised will benefit the Schools for Africa project, will aid a DKG fund such as the Emergency Fund, the Golden Gift Fund or the World Fellowship Fund, or could be used to support activities that Support Early-career Educators (the SEE project).
3	A chapter is hosting sewing circles to make dresses for girls in Africa. (See Washington State Organization website for more information: www.dkg.org > Society Websites > USA > Washington) Contact: Nancy’s Notions@; 333 Beichl Ave., PO Box 683; Beaver Dam WI 53916-0683	6 and 7	Although such a project might involve connecting with other non-profit organizations to facilitate sending the dresses or supplies if the project is expanded, such efforts support the overall goals of the Schools for Africa project which does help girls attend school in Africa.
3	Another chapter creates hand-painted soup bowls and hosts a soup meal for both members and non-members. For a donation, the donor enjoys the meal and keeps the bowl. Money can be donated at any chosen level – from the local food bank to a world fund. (Choose one of the nine DKG Funds: contribution form available at www.dkg.org > forms)	1, 6 and 7	Enjoy fellowship and raise money for a cause, whether local or global, by including something hand-crafted as a giveaway with a meal. Bowls, mugs, glasses, and plates can all be painted to create a beautiful favor. (<i>Hint: if your chapter members do not feel confident about their artistic abilities, involve the local art students in the community school or art club.</i>)
3	A chapter increased global awareness by setting up a display called “Where in the World is...Delta Kappa Gamma?” In addition to depicting the 18 countries of DKG membership by their flags, members decorated each table at the meeting with items that represented each of the countries.	6 and 7	This activity can be used as an idea for table decorations at a chapter meeting or a state organization meal event. In addition, it could be the foundation of a display or exhibit for a multi-chapter event or fair at a state organization convention. Members will increase not only awareness of the expanse of DKG membership but also knowledge about the countries where Society members live.
3	A chapter combined meeting World Fellowship students with a presentation by a member from another chapter about her	7	Investigate combining information about a Society project, Fund or initiative with current economic, social, political or

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	travel in China. A lively discussion ensued regarding educational, social and political comparisons among various countries.		educational issues. Find out if there are World Fellowship recipients in your area by checking the International Web site.
3	Speaker Judy Rohde who is a US Math and Science Award Winner spoke to the chapter of her work with UNICEF - training math teachers in Macedonia.	6	Ask award-winning educators in your area to speak or join a panel discussion.
3	A chapter invited a native Alaskan as speaker - she brought artifacts and spoke on cultural issues including information about original Alaskans. Another chapter had a speaker from the Burmese Advocacy Center (Ft. Wayne has the largest Burmese population outside Burma). Still another chapter invited a Holocaust survivor to speak to the group. Another chapter invited local high school culinary arts students to make Indian and African food to accompany the presentation of a speaker who had taught in Peace Corps in Nigeria who spoke on that experience plus current conditions witnessed on a recent trip.	6 and 7	Inviting a representative of any cultural group to speak and share art, literature or history can be entertaining as well as informative, especially if the speaker can bring artifacts, artwork, musical instruments, etc. Take advantage of any large cultural population in your area.
3	A chapter invited a physician who had worked in Afghanistan to talk about the physical and emotional problems of Afghanis.	7	DKG members are very interested in Afghanistan, not only for the obvious political reasons, but also because the plight of women educators and students there touched many members through the joint DKG/UNICEF project.
3	Many chapters support nonprofit organizations in their home countries and abroad: <ul style="list-style-type: none"> • A chapter gives a baby shower for an Appalachian Pregnancy Center. • Another chapter prepared a PowerPoint on a Girls' School in Guatemala with interviews on the use of the money the chapter had raised for the school. • Still another chapter supports "Helping Hands for 	6 and 7	It is always important and satisfying to share the work of the organization with members. We like to know where and how our money has been spent.

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	<p>Nepal”.</p> <ul style="list-style-type: none"> • A chapter collected money for a school in Columbia which was delivered in person by a member who reported back on the impact. • A chapter sent classroom library books, school supplies and pillow case dresses to children in Africa. • Another chapter supports the Orbit Village Project in Kenya. This project offers a Christian based education to over 500 students from a baby class to high school. The school also provides scholarship funding for graduates who want to attend college. The chapter provides a grant for at least one student a year. Plans are also underway for several members to go to Kenya to do in-service training for teachers in the school. 		
3	The “New Americans” Project targets newly emigrated families - chapter members help set up their apartments.	6 and 7	For this chapter, “appropriate program of actions” involves getting in the trenches for people who are starting over. Not all chapters will want to take on this type of responsibility but if you haven’t surveyed members recently, ask about hands-on projects. You may be surprised by the response.
3	A chapter pays the school tuition of a child in Tanzania.	5	Projects which aid students in completing their education are popular.
3	Newcomers School Project assisted children from other countries coming to US for the first time before entering a regular school. Chapter was apprised about the purpose of school, logistics, etc. Members contributed books, clothing and tutorial help. The project was highlighted at the state convention where centerpieces at a function were donated to the school.	6 and 7	Many times a project materializes from a program that “grabs” members.

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INTERNATIONAL SOCIETY FOR KEY WOMEN EDUCATORS
DELTA KAPPA GAMMA

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3	Chapter members supervise and provide learning activities for children of women in a school called Unlimited Potential which teaches women English, helps prepare them for citizenship exam and provides job readiness activities.	6	DKG members think about the children of people involved in community outreach.
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